



M.U. Lujan Elementary School Library Newsletter



October 2020

Volume 1, Issue 2

Hi boys & girls,

Here's a riddle for you. "What's tall when I'm young and short when I'm old?" Answer: a candle (lol). I hope you are all doing just fine.

Did you know reading exercises your

brain, improves your concentration and develops your imagination?

Continue to read every day and do your best in all your classwork. Remember to ask for help from your parent(s) and teacher if you need.

Visit the library website for more

activities. Also, if you still have library books from last school year, please return it to the school.

Happy Halloween & Stay Safe!

Sincerely, Mrs. Quinata

OCTOBER CHOICE BOARD

 <p>Reptile Awareness. Read a book about your favorite reptile or go online and read an e-book about reptiles. Take a picture or draw a reptile around your house and write 3 things you noticed about your reptile. Email me or send me your drawing when you return your school packet.</p>	<p>National Dental Hygiene Month. Remember to brush and floss your teeth every day. Click on this video book link "Just going to the Dentist"</p> <p> <input type="checkbox"/> Monday <input type="checkbox"/> Friday <input type="checkbox"/> Tuesday <input type="checkbox"/> Saturday <input type="checkbox"/> Wednesday <input type="checkbox"/> Sunday <input type="checkbox"/> Thursday ✓ Check mark after you brushed. </p> 	 <p>World Space week. Read a book about space this week. There are a bunch of e-books online or log on NASA website. If you don't have a book or computer, make a paper sun using materials around your house or out of paper mache.</p>
<p>National Library Card Month. I'm sorry we are not in school to sign up for a library card, but I would like you to read this book, "Library Lion" or "Mr. Wiggles book". It is in our library website and in YouTube.</p> 	<p>Learn at home K-5 Choice Board</p> <p>October 5-9, 2020 October 12-16, 2020 October 19-23, 2020 October 26-30, 2020</p> <p>Rules:</p> <ol style="list-style-type: none"> 1. Complete 2 squares a week, in any order you choose. 2. Cross out the box when you complete the activity. 3. Invite your brother, sister or parent to complete the activity with you. 4. SHARE. Take pictures and share with family, friends and Mrs. Quinata. 5. HAVE FUN! 	<p>Cat Day. Read a book about cats or a character that is a cat. Write a few sentences or make it a paragraph about an experience you had with a cat. Did you ever rescue a cat? Did a cat ever scratch you? Tell me about it.</p> 
 <p>Pumpkin Day. Read "seed, sprout and pumpkin pie" by Jill Esbaum or any pumpkin book you might have or can find on the internet. Draw & decorate a pumpkin. Show it to me by taking a picture and emailing it or sending it back to the school in your packet. I would really love to see your creativity at work.</p>	<p>Ways to share with Mrs. Quinata:</p> <ul style="list-style-type: none"> ➤ Put your drawings, writings, poems in your Grab & Learn packet. ➤ Email me pictures of your drawings, writings, & poems. muleslibrary@gmail.com 	 <p>Make a Difference Day. Do something in your house or community that helps another. Help your family clean the house and yard. Surprise someone with a treat. Do something to brighten up someone's day. Share with me what you did.</p>
<p>No rhyme (nor reason). Can you make a nonsense poem? Have you ever tried? Try writing a poem of about 5 lines and it doesn't have to make much sense. It can be funny. Read some nonsense poems by Roald Dahl or Edward Lear.</p> 	<p>White Cane Safety Day. A day this month we celebrate the achievements of people who are blind or visually impaired. I have a cousin who is blind, with the help of her cane she goes to many places around the island and does many things by herself. I am very proud of her. Write a paragraph of how you would help a blind person.</p> 	<p>Hair Day. Draw yourself with a hairstyle you would like to have. Read "Bugs in my Hair" by Catherine Stier.</p> 
<p>Red Ribbon Week. Red Ribbon Week is held in October to encourage & promote healthy, drug free youth. Set your goals. Did you know staying healthy & drug free will help you achieve your goals? Draw a picture of you with your career goal.</p> 	<p>Video Games Day. Do you know when the first video game was invented? Read "Video Gaming (Innovation in Entertainment)" or a book on the history of video games. Ask your parents what kind of video game did they play when they were your age. Draw & write a paragraph of your favorite video game and why.</p> 	

Inside this issue:

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Fiction vs. Non-Fiction venn diagram	2
Non-Fiction text features explained	3
Non Fiction text features Activity	4



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Email:
muleslibrary@gmail.com

LIBRARY WEBSITE:
<http://muleslibrary.weebly.com/>

SCHOOL WEBSITE:
<https://mulujanelementaryschool.weebly.com/>

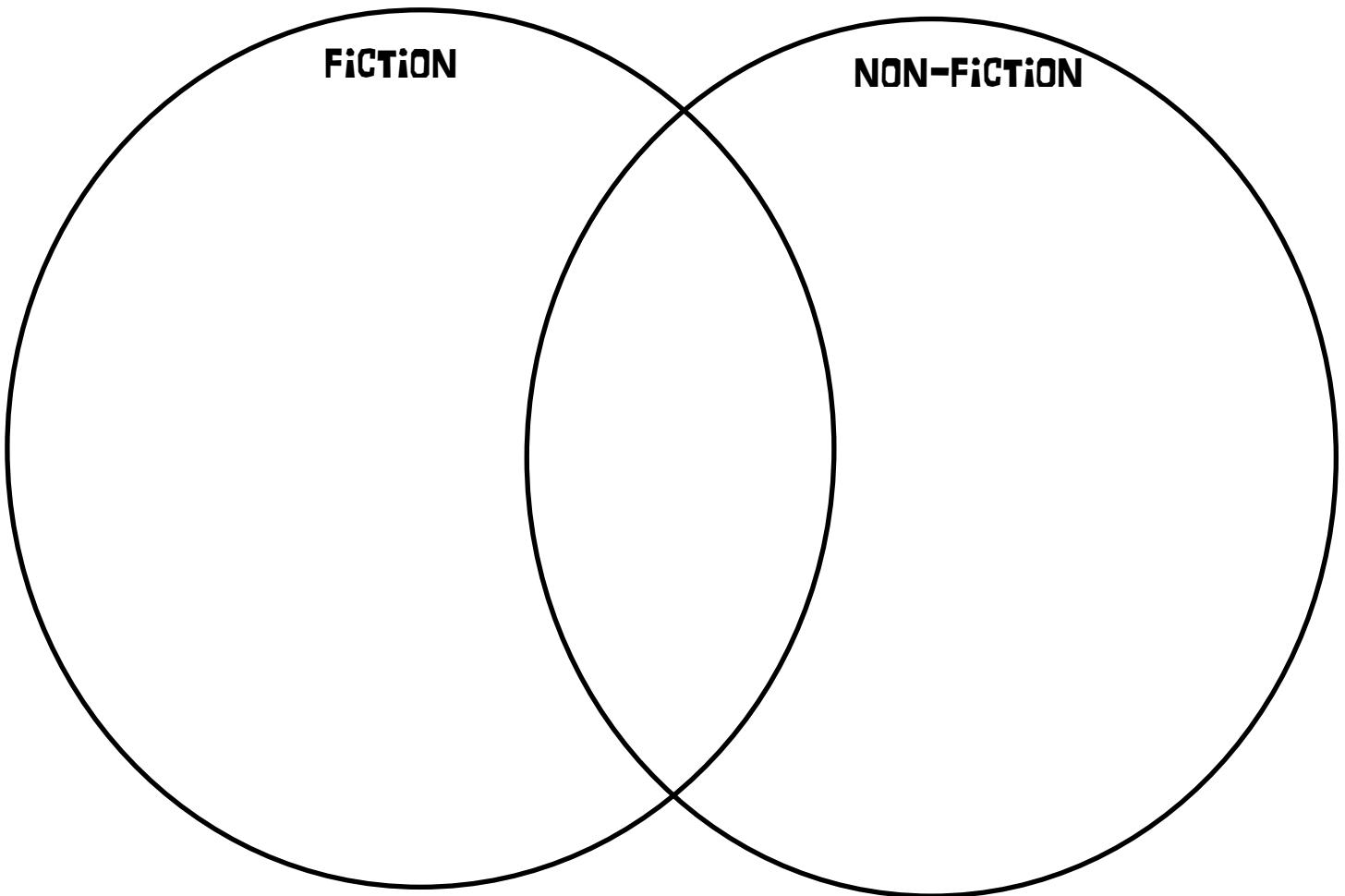
This month's lesson & activity is on fiction and non-fiction books.

Fiction vs. Non Fiction

Here are some elements of both fiction and non fiction books. Do you remember some of these?

written to entertain	glossary	illustration	main idea in each section
Text	fantasy	dialogue	facts and true information
Setting	Characters	index	photographs w/captions
Title	written to inform	plot	read in any order

DIRECTIONS: Write the correct book elements in the venn diagram. Some elements may overlap.



Answer Key:
Fiction—written to entertain, plot, fantasy, dialogue, setting, characters. Non-fiction—glossary, main idea in each section, facts & true information, index, photographs w/captions, written to inform, read in any order. Both—title, text, illustration

Non-Fiction Text Features. Nonfiction Text Features are the features in a book that help a reader to navigate a Nonfiction Text more easily. You may have noticed some of these examples when you read non-fiction books.

TABLE of CONTENTS

Tells the heading or chapter and page number of each section of the book.

A Book About Frogs	
Chapter	Page
1. Origins	3
2. Habitat.....	7
3. Diet.....	10
4. Life Cycle.....	12

GLOSSARY

Alphabetically lists new or important words and their definitions.

A

Aerobic (i rə bēk) describes an organism that needs oxygen to live.

Amphibian (æm fī bi ōn) a small, cold-blooded animal that spends part of its life cycle in water and part of its life cycle on land. It hatches in water and breathes with gills, then develops lungs as an adult.

Amphibious (æm fī bi ōs) able to live on land and in water.

B

Bask (bæsk): to lie in a warm, calm place.

Batracho (batr-TRAK-oh) the Greek term for frog.

INDEX

An alphabetical listing of the subjects, people, and places found in the text.

A	Amphibian.....1-3, 14, 24	S	Skin..... 14, 21, 35
B	Bulges.....17	Sh	Shed.....14, 21
C	Capillary.....27	T	Tadpole.....17
	Cold-blooded.....12-13, 16, 31		

HEADING

Tells the reader what the section of the text is about.

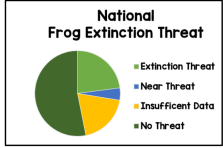
All About Frogs

Adaptability
Frogs are considered one of the most adaptable species in the world, since they have roamed the Earth for the past 190 million years. They can survive on land and in water, and there is at least one species of frog virtually anywhere fresh water can be found.

Response to Environment
Frogs, like all amphibians, are cold-blooded animals, so their body temperature changes as the temperature in their environment changes.

CHART or TABLE

Information shown in a visual way and often used to compare data.



National Frog Extinction Threat

- Extinction Threat
- Near Threat
- Insufficient Data
- No Threat

Orders of Amphibians		
Anura (toad & frog)	Caudata (salamanders)	Gymnophiona (caecilians)
6,221 species	642 species	191 species

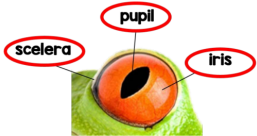
PHOTOGRAPH

An image made with a camera that shows how things look in real life.



LABELS

Tells the name of certain parts of the photograph or illustration.



SIDEBAR

Additional information related to the topic or picture that is usually located at the side of the page.

Amazing Amphibian: The Frog

Did you know?
There is a species of frog called the Australian water-holding frog that can survive without water for up to 7 years. It does so by burrowing underground and surrounding itself in a cocoon made of skin it has shed.

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Slide images created by ©Christina Winter

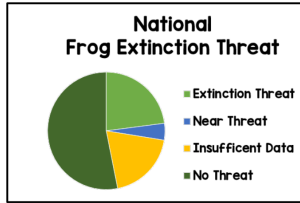
DIRECTIONS; Fill in the correct word with the image example

INDEX
GLOSSARY

CHART OR TABLE
HEADING

TABLE OF CONTENTS
PHOTOGRAPH

LABELS
SIDEBAR



Orders of Amphibians		
Anura (Frogs & Toads)	Caudata (newts & salamanders)	Gymnophiona (caecilians)
6,221 species	642 species	191 species

A

Aerobic (əɪ ˈrɒ bɪk): describes an organism that needs oxygen to live.

Amphibian (æm ˈfɪ bi ən): a small, cold-blooded animal that spends part of its life cycle in water and part of its life cycle on land. It hatches in water and breathes with gills, then develops lungs as an adult.

Amphibious (æm ˈfɪ bi əs): able to live on land and in water.

B

Bask (bæsk): to lie in a warm, calm place.

Batracho (buh-TRAK-oh): the Greek term for *frog*.

1. A _____ helps me read and compare data related to the text.

2. A _____ helps me understand definitions of important words in the text.

All About Frogs

Adaptability
Frogs are considered one of the most adaptable species in the world, since they have roamed the Earth for the past 190 million years. They can survive on land and in water, and there is at least one species of frog virtually anywhere fresh water can be found.

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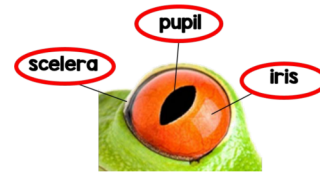
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3. A _____ tells me the what the main idea or section of the text is about.

4. A _____ has additional information related to the text or picture and is usually located on the side of the page.

A Amphibian.....1-3, 14, 24	S Skin.....14, 21, 35 Shed.....14, 21 Spawn.....7-9
B Bulges.....17	T Tadpole.....17
C Capillary.....27 Cold-blooded...12-13, 16, 31	



5. An _____ helps me quickly find where information is in the text because it is in alphabetical order.

6. _____ help me identify parts of the photograph or illustration of the object.



A Book About Frogs

Chapter	Page
1. Origins	3
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7. A _____ helps me visualize real objects that are taken with a camera.

8. The _____ helps me find topics in the book quickly because it is organized by Chapter or heading and the page number.